

From words on paper to implementation

MSN students see grant proposals, business plans become reality

A classroom assignment has come to life for a number of students in the graduate nursing program. And the projects and plans that students have developed are providing new or improved services related to health care throughout the Tri-State and beyond since the course is available through Internet-delivered instruction.

Dr. Ann White, program director of graduate nursing, assigned students in a graduate course called Management of the Client in Health Care Systems to write a grant proposal or develop a business plan. Though students were not required to submit the proposal for funding or implement the business plan, several have done so with success.

Carleen Rubel, a nurse in the hospice and home care department for

Deaconess Hospital, developed a plan for a meditation garden at Deaconess Hospice Care Center in Evansville. The garden will include a landscaped area with trees, fountain, plants, benches, and possibly a gazebo.

"It will be accessible to the hospice center's patients and families and will be used as an area for them to relax, meditate, pray, and enjoy the natural surroundings," Rubel said.

Funded by the Deaconess Foundation, the garden is in the planning phases with completion proposed for summer.

Micki Tinsley, house supervisor for Washington County Memorial Hospital in Salem, Indiana, applied for money to purchase two pieces of equipment for the obstetrics depart-

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LaVern Jones-USI

Carleen Rubel's proposal to turn this site at Deaconess Hospice Care Center into a meditation garden will be funded by the Deaconess Foundation.

School partners with organizations to demonstrate worth of wellness

Employers are helping employees focus special attention on monitoring and improving their health by partnering with the School of Nursing and Health Professions. A number of students recently completed practicums that increased employee access to wellness information and activities.



Elizabeth Courtney-USI

Todd Yonts walks with participants in the walking club he organized as part of a practicum in worksite wellness and health promotion at Evansville Vanderburgh Public Library.

Todd Yonts, a senior in health services who is completing a minor in worksite wellness and health promotion, was a full-time employee as a student messenger at the Evansville Vanderburgh Public Library at the same time he completed a worksite wellness practicum there during the spring and summer. In addition to publishing newsletters on health topics identified by library employees, he organized a healthy food day, a health fair, and a walking club. Welborn Health Plans, the Red Cross, the YMCA, and other vendors provided screenings and services at the health fair. More than 80 library staffers participated in the walking club with Yonts encouraging them to set realistic goals. More than a third of the participants exceeded their goals.

Katie Valadares, instructor in health services, said the students partnered with employers that were involved in the 2002 Welborn Foundation Worksite Wellness Grant program which

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Dean's Notes

The year of accreditations

China has a long history of designating its calendar years with 12 different animals: 2003 is the year of the goat; 2004 will be the year of the monkey. While our American calendar has no parallel symbolic designations, the School of Nursing and Health Professions could aptly designate the 2003-04 as the year of accreditations.

Nursing and health professions' accreditation is one of the principal means by which education programs preparing health-care professionals demonstrate and gain recognition for their educational excellence. The usual accreditation time periods of the respective accrediting agencies vary from five years to 10 years, so it is a coincidence of timing that five of our seven clinical programs are being reviewed during the 2003-04 time period.

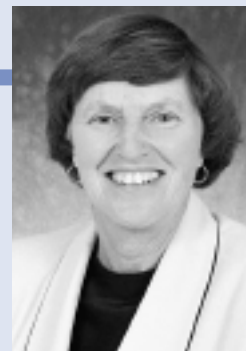
In February 2003, the respiratory therapy program hosted a site visit. Also in February, the Indiana State Board of Nursing reviewed the undergraduate nursing program. In May, the occupational therapy assistant program was reviewed. Official notifications of the successful reviews and continuing accreditation for these three programs have been received and celebrated.

During the past summer and this fall semester, the undergraduate nursing program, the graduate nursing program, the dental assisting program, and the dental hygiene program have been writing self-studies and preparing for February review visits. The preparation of the self-study and review by professional peers from across the country provide an effective process for pro-

gram assessment and continuing quality improvement.

Criteria for agencies that provide health professions accreditation typically include a standard that refers to the program's community of interest or stakeholders. The importance of the community of interest to our programs has long been recognized. During this fall semester, the School of Nursing and Health Professions had three opportunities to acknowledge the contributions and interest of this important group. Nursing clinical teaching associates were hosted at a luncheon during the oncology conference in September and a nursing alumni dinner on October 23 provided an opportunity for networking and faculty-alumni dialogue. The annual fall program advisory committee meetings enabled a school-wide opportunity for stakeholders' input. Following dinner, a "state of the union" report on the school was presented. Included in that report was an expression of gratitude to the communities of interest that so ably serve and contribute to the school's quest for excellence.

With the support of the school's stakeholders, and through the efforts of University administration, faculty, staff, and students, the "2003-04 year of accreditations" will be recorded as another mark of achievement for our school.



Dr. Nadine Coudret

Wellness

Continued from page 1

assessed employers' needs and interests in developing worksite wellness programs. Whirlpool Corporation, Good Samaritan Home, and Liberty Auto Salvage were among more than 20 businesses and organizations that participated in focus groups for the grant and expressed interest in partnering with USI to develop wellness programs.

"We are thrilled to have wellness-focused employers in the community who provide such valuable learning environments for our students," Valadares said.

Each student tailored activities during the 150-hour practicum to the needs and interests specific to the worksite. In addition to Yonts and the Evansville Vanderburgh Public Library, the following students and organizations participated in recent practicum programs: Jessica Turpin, Midland Memorial Hospital SportsCare, Midland, Texas; Jessie Bates, The Good Samaritan Home, Evansville; Kristin Hall, Community Hospital, Indianapolis; Kathy Ellington, St. Peter's United Church of Christ, Evansville; Julie Heil, Liberty Auto Salvage, Evansville; Christy Carmichael, Owensboro Mercy Health System, HealthPark, Owens-

boro, Kentucky; Melanie Koressel, Whirlpool Corporation, Evansville.

Mark Maurer and Kay Huber of Liberty Auto Salvage said, "Having a student do her practicum at Liberty fit in perfectly with our company philosophy. For the past several years we've made a real effort to promote health consciousness in the workplace, from building a gym to helping employees with drug, alcohol, and smoking issues. Beyond the obvious benefits to the health and well-being of the individual employee, these kinds of activities go a long way in enhancing pro-

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Program Notes

Dental Assisting and Dental Hygiene

Student progress

All students in the Class of 2003 successfully completed the National Board Dental Hygiene Examination.

Sigma Phi Alpha Dental Hygiene Honor Society and junior dental hygiene students sponsored a picnic during orientation to welcome new students into the program. Twenty-four students are enrolled in the sophomore class, 23 students return in the junior class, and 12 students are returning to complete the bachelor's degree in dental hygiene education.

Continuing education

The dental hygiene program sponsored a continuing education program for community oral health care professionals on September 13. Entitled "Emerging Trends in Periodontal Therapy," the program attracted about 80 professionals and students from the Tri-State and northern Indiana.

Health Services

16 new MHA students

The Master of Health Administration program, now in its third year, has admitted its largest class to date. The 16 students come from diverse settings with work backgrounds in health information technology, academia, exercise science and athletic training, physical and occupational therapy, accounting, social work, community health education, long-term care administration, out-patient surgery service, clinical nursing specialties, insurance coding and reimbursement, and business and hospital administration.

In addition to the MHA students admitted this fall, the program has two special non-degree seeking graduate students and two special guest students who are taking courses in preparation for, or as post-doctorate work.

The charter MHA class has begun work in the culminating course, a health-care administrative residency which places students in a practicum designed to use the advanced skills they have learned in the classroom. Students are working with a mentor and a faculty advisor on projects of importance to the host facility and will present their recommendations and accomplishments to fellow students, the faculty, the MHA Advisory Council, and invited guests at the end of the semester.

Nursing

Graduate enrollment

The graduate nursing program has 185 students enrolled for fall in five specialties including acute care nurse practitioner, clinical nurse specialist, family nurse practitioner, nursing education, and nursing management and leadership. Dr. Ann White, program director of graduate nursing, said approximately 50 students will earn master's degrees in nursing in 2004.

Nursing education courses are offered for the first time this year and are available through Internet-delivered instruction. Many nursing education programs throughout the country are limiting enrollment due to a shortage of nursing faculty. Online delivery of these courses by the School of Nursing and Health Professions makes this curriculum available to those who desire it in any location.

delivered certificate program in work-site wellness and health promotion, opening the door for individuals in any location to participate. Nurses from Jamaica, Trinidad, and Tobago have completed this program.

Occupational Therapy

Backpack savvy

Students in the occupational therapy assistant program visited St. Benedict School in Evansville for Backpack Awareness Day in September. The OTA students weighed backpacks and discussed the dangers of an overloaded pack.

Master's program

The first course offerings in the Master of Science in Occupational Therapy program, a postprofessional (advanced) degree offered via distance education, began this semester.

Radiologic Technology

Professional meeting

Thirteen second-year students attended a meeting of the Indiana Society of Radiologic Technologists in Merrillville, Indiana, in September. They earned second place for an exhibit they entered in competition with students from other universities.

Respiratory Therapy

29 students

Eighteen first-year students are enrolled in the respiratory therapy program, and 11 students continue as second-year students. All are involved in the Respiratory Care Club.

The program has received notification from the Committee on Accreditation for Respiratory Care of continuing accreditation with the next accreditation review to be done in 2013.

Worksite wellness programs can improve the well-being of employees and impact business with improved morale, reduced turnover, increased recruitment potential, reduced absenteeism, and health-care cost containment.

Wellness

Continued from page 2

ductivity as well as building loyalty and a positive attitude in the workplace."

The School of Nursing and Health Professions offers a 10-week Internet-

Faculty Notes

Deborah L. Carl, program director for dental hygiene; **Phyllis Maddox**, assistant professor of dental hygiene; and **Mara Beth Womack**, instructor of dental assisting/hygiene, attended a meeting of the Indiana Dental Hygiene Educators Association in Indianapolis in May. Carl attended the National Dental Hygiene Directors Conference in Myrtle Beach, South Carolina, in June, and Maddox attended the 2nd Annual Conference of Dental Public Health Educators in Albuquerque in early October. Both Carl and Maddox were honored recently during USI Founders Day activities for 25 years of service to the University.

Dr. Barbara A. Davis, associate professor of nursing, wrote the article "Patient satisfaction of emergency nursing care in the United States, Slovenia, and Australia," which will be published this year in the *Journal of Nursing Care Quality*. She is co-author of "Community-based chronic disease management program for African-Americans," published in the July issue of *Outcomes Management*.

Linda Evinger, instructor in nursing, has written a chapter on esophageal varices for the textbook *Case Studies in Critical Care Nursing*, edited by Sheila Melander. Evinger and **Dr. Kathy Riedford**, who teaches in the mental health nursing course, co-wrote a chapter on drug overdose.

Cynthia S. Goodwin, instructor in nursing, has completed Level 5 training in the Healing Touch Practitioner Certificate Program and has applied for certification as a healing touch practitioner.

Dr. Judith Halstead, director of instructional services and resources and professor of nursing, delivered the keynote presentation "Creating Excellence in Nursing Education: Core Competencies for Nurse Educators" at the 5th Annual Northwest Nursing Education Institute in Portland, Oregon,

in June. She chairs the task group on nurse educator competencies for the National League for Nursing, and is chair-elect of the executive committee of the Nursing Education Research, Technology, and Information Management Advisory Council for 2003-05 and will serve as chair 2005-07.

Halstead is co-editor of *Teaching in Nursing: A Guide for Faculty*, now being revised for its second edition. The text is used in graduate nursing programs across the country. USI faculty members preparing material for the book include **Dr. Elizabeth G. Johnson**.

Dr. Roberta Hoebeke, assistant professor of nursing, and **Dr. Elizabeth G. Johnson**, associate professor of nursing, attended a conference during the summer to complete training as site visitors for the Commission on Collegiate Nursing Education. The three-day conference was held in July in Alexandria, Virginia.

Hoebeke made a presentation on low-income women's barriers to engaging in physical activity for health benefits in April at the 29th Annual Meeting of the National Organization of Nurse Practitioner Faculties in Philadelphia.

Dr. Martha B. Sparks, associate professor of nursing, has attained certification as a trainer of the End-of-Life Nursing Education Consortium graduate curriculum. She completed the three-day training session in Los Angeles during the summer. The ELNEC project is a comprehensive, national education program to improve end-of-life care by nurses.

In July, Sparks reviewed grant applications for the Comprehensive Geriatrics Education Program as a member of the program's Independent Review Committee in Washington, D.C. The program is sponsored by the U.S. Department of Health and Human Services to improve geriatric care provided by registered nurses.

Sparks recently gave presentations about care of persons with Alzheimer's disease at a continuing education program at Indiana State University and at a program in Evansville sponsored by the Alzheimer's Association.

Sparks and **Dr. Roberta Hoebeke**, assistant professor of nursing, were peer reviewers for an article submitted to the *Applied Nursing Research Journal*.

Dr. Karen L. Parker, assistant professor of nursing, and **Sammie Rutherford**, instructor in nursing, wrote the article "Inner Strength in Salvadoran women: a Secondary Analysis" published in the spring 2003 issue of *Journal of Cultural Diversity*. Parker said that implications for practice resulting from the secondary analysis facilitated understanding of behaviors affecting health and illness and provided a "rich and holistic understanding of the culture." The original ethnographic study by Rutherford in 1999 examined health beliefs and practices of Salvadoran women.

Mayola Rowser, grant project coordinator and instructor in nursing, is beginning the second year of work toward earning a clinical doctorate as a psychiatric family nurse practitioner. Offered by the University of Tennessee-Memphis College of Nursing, the degree program integrates the roles of the psychiatric clinical specialist and the family nurse practitioner.

Gina L. Schaar, instructor in nursing, practiced during the summer in the newborn intensive care unit at St. Mary's Medical Center in Evansville.

Colleen R. Walsh, instructor in nursing, has been selected for the National Speaker's Bureau of the National Association of Orthopaedic Nurses. Members serve as instructors for certification courses held throughout the country. In May she attended training and the organization's annual conference in Orlando, Florida.

Deaconess Hospital establishes nursing scholarships

Deaconess Hospital of Evansville has established a pilot project that provides scholarships to nursing students who agree to work at Deaconess in direct patient care for three years after obtaining licensure as a registered nurse.

Beginning this semester, the Deaconess Nursing Scholarship program will award seven \$7,000 scholarships annually over five years.

Full-time nursing students who are beginning their final year of nursing education prior to licensure are eligible to apply.

According to the scholarship application, the "vision of the scholarship program is to identify a selected number of future nursing professionals to promote the profession of nursing and cultivate future nursing leaders within our community."

Proposals

Continued from page 1

ment. One of the pieces is an infant-care center that provides monitors and other functionality to care for both healthy and sick newborns. This center also provides suction and oxygen capabilities for resuscitation. The second piece of equipment is a set of bilirubin lights used for hyperbilirubinemic babies — babies who can become jaundiced shortly after birth.

Tinsley said that the Washington County hospital sees everything from trauma in the emergency room to drop-in deliveries.

"Some of our equipment was so old that we could no longer get replacement parts for it, and when it comes to deliveries, it is imperative that we be prepared for anything and everything that comes through our doors," she said. The proposal was funded by WHAS Crusade for Children of Louisville, Kentucky.

In addition to Rubel and Tinsley, the following students have received funding for grant proposals:

- Jonni Pielin-Kircher, D.A.R.E. (Drug Abuse Resistance Education) School Expansion Program, South Allegheny School District of Allegheny County, Pennsylvania

- Pamela Diane Cherry, Western Baptist Hospital Safety Program, Western Baptist Hospital, Paducah, Kentucky

Lisa Miller, staff educator/quality management coordinator, at Perry County Memorial Hospital in Indiana, developed a business plan for a rural health center in the county. While she was developing the plan during the

summer, the hospital coincidentally purchased land in northern Perry County for a future facility.

"Because the hospital has already initiated plans for the clinic, even though not in the immediate future, I feel that my business plan will help them once they are ready to take the next step," she said.

In addition to Miller, Pam Isbell, a student in Florida, has implemented a graduate nurse internship program in the Orlando Regional Medical Center, Orlando, Florida.

The following students prepared grant proposals which have been approved by the institutions involved and will be submitted for funding:

- Patricia Grust, Minority Nursing Student Program, the State University of New York College of Technology at Delphi, New York. The college is preparing to submit the proposal to the U.S. Health Resources and Services Administration (HRSA).

- Kathryn Magorian and Julie McFarland, Rural Health Project, Mt. Marty College, Yankton, South Dakota. The college is preparing to submit the proposal to HRSA.

- Camilla Helbling, Sexual Assault Crisis Line, Thompson/Cariboo Shuswap Health Region of British Columbia, Canada. The proposal will be submitted to the Canadian Mental Health Association.

White said that the purpose of the assignment was to help students learn about and use business principles including finance and marketing; to offer the opportunity to network with community leaders; and to develop written and oral communication skills.

MHA students hear hospital administrator

Kathleen Korbelak, president of St. Mary's Medical Center in Evansville, spoke September 5 to students in the Master of Health Administration program about the need to be lifelong learners. She emphasized that the complex health-care system needs leaders prepared at the graduate level. Previous speakers included Linda White, president of Deaconess Hospital in Evansville. Her presentation on customer satisfaction related ways that Deaconess is changing to improve services.

Two earn doctorates; one awarded tenure

Kevin Valadares, assistant professor of health services/ administration, completed a doctorate in health care ethics from St. Louis University in May. He recently was appointed to the finance committee of St. Mary's Health Care System in Evansville.

Judi Kuric, instructor in nursing, has completed a doctorate in education from Columbus University in Metairie, Louisiana. Her focus was on the evaluation of distance education.

Dr. Ralph A. Matacale, assistant professor of dental programs, has been granted tenure. He joined USI in 1997.

Faculty continue to develop expertise in gerontology

Judi Kuric, instructor in nursing, will receive the first Geriatric Nursing Best Practice Award in both curriculum development and clinical experiences. These awards are part of a program to provide faculty support for infusing gerontological information into the curriculum to prepare students to care for growing numbers of older adults. All nursing faculty attended a session on gerontology during a spring retreat in New Harmony, Indiana.

School announces faculty/staff appointments

The School of Nursing and Health Professions has announced the following faculty and staff appointments:

- **Lesia F. Cagle**, assistant professor of nutrition, was previously clinical nutrition manager at St. Mary's Medical Center in Evansville. She earned a bachelor's degree in dietetics and food-service administration and a master's in food and nutrition from Indiana State University.

- **Pat Ellison**, registered nurse case manager, was previously associated with Vincennes University as an adjunct faculty member and as a case manager for the Area Agency on Aging. She also has experience as director of community health services and as a nursing educator at Good Samaritan Hospital in Vincennes. Ellison earned a bachelor's degree at the University of Evansville and a master's at Indiana State University.

- **Mary Lindsey**, formerly administrative assistant for distance education



Cagle



Ellison



Lindsey



Ostendorf



Winters

in the School of Nursing and Health Professions, has been appointed to the new post of coordinator of student activities and grant management. She also has worked previously in the area of learning resources for Indiana University School of Nursing. Lindsey earned a bachelor's degree from Brescia University and expects to complete a master's degree in curriculum and instruction at the University of Indianapolis in December.

- **Marilyn Ostendorf**, instructor in nursing, has 20 years of experience in intensive care and cardiovascular care nursing at St. Mary's Medical Center

in Evansville. She earned bachelor's and master's degrees in nursing at the University of Evansville.

- **Rita Winters '98 '02**, instructor in nursing, previously was associated with St. Mary's Medical Center in Evansville, where she served as nursing supervisor and as nurse manager and staff nurse in the intensive care unit. She teaches in the area of medical surgical nursing and has a special interest in the intensive care patient. Winters earned a bachelor's in nursing and a master's in nursing with a specialty in the acute care nurse practitioner field at USI.



Nadine Coudret took target practice with an MX rifle.

Dean attends ROTC Advanced Leadership Camp

Dr. Nadine Coudret, dean of the School of Nursing and Health Professions, traded the college classroom for an Army boot camp-like experience last summer as one of about 90 nurse educators from across the country who attended ROTC National Advanced Leadership Camp at Fort Lewis, Washington. Rappelling, rifle practice, military field exercises, and a diet of MREs (Meals Ready-to-Eat) were among the physical challenges for the health-care

observers/participants while a tour of the well-equipped Madigan Hospital was more in their comfort zone.

Coudret came away from the four-day experience with an appreciation for the Army's teaching of problem-solving skills, the ability to adapt to changing situations, and other leadership skills much like the School of Nursing and Health Professions strives to develop in students preparing for health-related careers.

Calling all Alumni

We welcome comments from our alumni and friends regarding accomplishments, career activities, and special events in your personal life (marriage and births).

Return form to
School of Nursing and Health Professions
University of Southern Indiana
8600 University Boulevard
Evansville, IN 47712-3593

Name _____ Your student record name _____

Degree/Year of graduation _____ Major _____ Phone _____

Street Address _____ City _____ State _____ ZIP _____

Current Position _____ Employer _____

Your news _____

News

Freshmen fill theme housing

Thirty freshmen majoring in programs offered by the School of Nursing and Health Professions have filled the school's floor in campus housing to capacity for the fall semester. The students live on the third floor of Newman Hall.

Theme housing offers students an opportunity to get to know other students with similar interests as they make the transition to college life. Amber Lyon, a sophomore majoring in nursing, serves as resident assistant. She helps to coordinate theme floor activities along with the school's faculty committee on student housing. Cynthia Goodwin, instructor in nursing, said a welcoming pizza party at the beginning of the semester was the first of a number of planned activities. Students on the floor will have academic support including the opportunity to meet with faculty representatives from each program prior to pre-registration in the fall and spring.

Keynote speaker examines legal and ethical issues

Judge Jean DiMotto, a circuit court judge from Milwaukee, was the featured speaker October 24 at the Eighth Annual Nursing and Health Professions Educator Conference sponsored by the School of Nursing and Health Professions. DiMotto is a registered nurse and was previously a trial attorney defending nurses, doctors, and hospitals in malpractice litigation. Her topic was "The Academic Performance of Students: Legal and Ethical Issues."

New conference to focus on nursing management

The Southwest Indiana Organization of Nurse Executives will join the School of Nursing and Health

Professions in April to sponsor a Nursing Management Conference.

St. Mary's Medical Center and Deaconess Hospital in Evansville also will lend support to this event, the first of its kind in the area to focus on the growing number of professionals in nursing management.

Professional journal to publish research by MSN students

Two students in the family nurse practitioner specialty area of the master's program in nursing will have an article titled "Perceived Quality of Life in Persons who have Undergone Total Knee Arthroplasty" published in the March/April issue of *Orthopaedic Nursing Journal*. Lori Bretschneider and Carol Wingfield examined patients' self-reports about quality of life after total knee replacement. Their findings indicated a statistically significant improvement in quality of life and decreased pain six months after surgery.

Colleen Walsh, instructor in nursing, said, "There is a large body of nursing research regarding quality of life after a total hip replacement, but this is the first study that addresses quality of life after total knee replacement."

Study/travel enhances understanding of health care

Learning about health care in the United Kingdom through first-hand observation had impact for 21 students and two faculty members who spent 17 days in June on a study/travel tour.

The group was based at Harlaxton College (owned and operated by the University of Evansville), taking trips to health-care sites of interest. Dr. Ann White and Mary Ann Wehmer of the nursing faculty accompanied the group.

Mindi Haines, a senior in health services, said the USI students were

2004 Summer Study Abroad

Harlaxton College
Grantham, England
June 12-27

Participants may receive academic credit or continuing education units.

Contact Deborah L. Carl
812/464-1707 or dcarl@usi.edu

surprised that hospital patients in the United Kingdom commonly shared a room with five to seven other patients. "Also, the windows did not have any screens and were kept open at all times because they did not have air conditioning," she said.

Haines also observed that the nurse/hospital personnel to patient ratio was lower than the U.S. standard.

Some of the study/travel group made pleasure trips to London and Edinburgh. A similar experience will be offered in summer 2004 with the option of extended travel to Edinburgh or Paris.



Mindi Haines

Students stayed at Harlaxton Manor, built in the 1830s, while learning about the British system of health care. From left are Rebecca Gallagher, Jennifer Benton, and Rachael Baronowsky.

Check your calendar

Nursing and Health Professions Continuing Education

Workshops and Conferences

Healing Touch Level I, March 12-14

The Heart of Cardiovascular Nursing, March 11

Nurturing the Nurturers: Lessons in Leadership, April 1

Dental Continuing Education, April 10

Eighth Annual Research and Health Care Issues

Conference, April 14

Alzheimers Conference, April 28

Tenth Annual Case Management Conference, May 13

Sixth Annual Advanced Practice Nursing Conference, May 14

Radiology for Dental Auxiliaries, May 14 and 15

Registration information: Contact Extended Services, 812/464-1989 or 800/467-8600; health.usi.edu/cont_ed/contined.htm

Customized programs

For programs tailored to meet the specific needs of your organization, contact Peggy Graul, Coordinator of Continuing Education, School of Nursing and Health Professions, University of Southern Indiana, pgraul@usi.edu or 812/465-1161

Certificate Programs

(Internet-delivered instruction)

Anticoagulation Therapy Management, six weeks, begins January 12, March 8, May 3

Case Management, six weeks, begins January 26, May 17

Chronic Heart Failure, five weeks, begins February 16, June 7

Complementary and Alternative Health Care

Certificate Program, six weeks, begins April 5, July 12

Health Promotion and Worksite Wellness, 10 weeks, begins January 19

Lipid Management, six weeks, begins January 29, April 26

Pain Management Certificate Program, six weeks, begins February 9, May 10

Parish Nursing, eight weeks, begins February 2, April 12

Registration information: health.usi.edu/ or 812/465-1148



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University of Southern Indiana

Dr. Nadine Coudret, Dean
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