

# Jeri L. Burger Ph.D., RN

Assistant Professor and Acting Director of the Undergraduate Nursing Program



## *Education*

- 2005 Ph.D. in Nursing  
Saint Louis University  
St. Louis, MO
- 1980 MS in Nursing  
University of Minnesota  
Minneapolis, MN
- 1975 BA in Nursing  
Augustana College  
Sioux Falls, SD

## Scholarly & Research Interests

- Work complexity
- Transition of students/new graduates to staff nurse roles
- Nursing education  
cultural diversity  
communication  
evidence based practice

## *Professional Experience*

- 2002 – present University of Southern Indiana, Evansville, IN  
Assistant Professor
- 1998 - 2002 University of Evansville, Evansville, IN  
Visiting nursing instructor
- 1993-1998 St. Mary's Medical Center, Evansville, IN  
Assistant nurse manager and staff nurse on a respiratory, telemetry unit.
- 1990-93 South Dakota State University, West River Program, Rapid City, SD  
Lecturer
- 1989-91 Rapid City Regional School of Nursing, Rapid City, SD  
Instructor
- 1988-91 Rapid City Regional Hospital, Rapid City, SD  
Staff nurse in medical ICU and the step-down unit  
Developed and supervised summer nursing extern program
- 1986-88 McKennan Hospital, Sioux Falls, SD  
Staff nurse on a float pool and coronary care unit  
Developed and supervised summer nursing extern program
- 1980-87 Augustana College, Sioux Falls, SD  
Assistant professor of nursing
- 1977-80 St. Mary's Hospital, Minneapolis, MN  
Staff nurse adult acute psychiatric unit
- 1975-77 Greater Community Hospital, Creston, IA  
Staff nurse and nursing supervisor

## *Publications and Presentations*

### **Publications**

Contributing author for Potter, P. A., Perry A. G., Stockert, P. & Hall, A. Basic Nursing: Communications chapter. (7<sup>th</sup> ed.). Elsevier, MO. Anticipated publication date 2010.

Contributing author for Potter, P. A. & Perry, A G. (2009). Fundamentals of Nursing : Communication chapter (7<sup>th</sup> ed.). St. Louis, MO: Mosby Elsevier.

### **Presentations**

Responses to work complexity: Comparison of advanced beginner, competent/proficient, and expert nurses on cardiovascular telemetry units. Presented at MNRS, Minneapolis, MN, March 28, 2009

Responses to work complexity: Comparison of advanced beginner, competent/proficient, and expert nurses on cardiovascular telemetry units. Presented at St. Mary's Medical Center Research Day, Evansville, IN May 30, 2008.

Work Complexity Among Advanced Beginner, Competent, and Expert Nurses on Cardiovascular Patient Care Units. Presented at the 12th Annual Research and Evidence-Based Practice in Health Care Conference: Linking Research to Education and Evidence-Based Practice at the University of Southern Indiana, Evansville, Indiana on April 23, 2008

A novel approach to increasing cultural awareness in Novice Nursing Students. Presented at the 11<sup>th</sup> Annual Nursing and Health Professions Educator Conference at the University of Southern Indiana, Evansville, Indiana on October 18, 2006.

Using community engagement to teach evidence based nursing practice. Presented at the 11<sup>th</sup> Annual Nursing and Health Professions Educator Conference at the University of Southern Indiana, Evansville, Indiana on October 18, 2006.

Living with inflammatory bowel disease: Bodily responses to illness. Presented at the Midwest Nursing Research Society annual meeting, April 2, 2006 in Milwaukee, Wisconsin.